

Al-Farabi Kazakh National University
Faculty of International Relations
Chair of International Law
5B030200 - International law»
Educational program in specialty
Syllabus
International of human rights
Autumn semester 2019-2020 academic year

Academic information about course

Course code	Name of discipline	Type	Hours week			IWM	ECTS
			Lecture	Practice	Research		
ILAS	International legal aspects of human rights protection	EK	2	1	0	5	5
Lecture	k.j.s Jetibayev N		Ofis- hours			according to the schedule	
e-mail	Zhetybaev-14@mail.ru						
Telefon	8 (727) 243 83 22		Class			according to the schedule	

Academic presentation of the course	<p>Purpose of the course: To help students to acquire the ability to protect human rights. As a result of the study, the student must have:</p> <ol style="list-style-type: none"> 1. Identify human rights issues; 2. Identify and clarify the human rights issue; 3. Identify problem questions in this context; 4. Being oriented towards the key associations that are involved in the human rights analysis; 5. To have historical approaches to phenomena in this context. 6. Analyze questions on the main works of the author of a particular research. 7. Focus on human rights bases (Natural sciences, which are linked to the political and legal experience of the authors of the constitutional law, administrative law, psychology and teaching); 8. Knowledge of political and legal postulate and argumentation. 9. Discuss and evaluate the patterns of development and development of different political-legal systems, which will allow to interpret the modern aspects of political-legal practice and concept of relations in the society
Пререквизиттер Постреквизиттер	<p>State and Law theory Further training of undergraduate</p>
Әдебиет пен ресурстар	<p>Literatures: 1. Бережнов А.Г. Права личности: некоторые вопросы теории. М., 2014</p>

	<p>2.Абдулаев М.И. Права человека: историко-сравнительный анализ. СПб., 2016.</p> <p>3. Витрук Н.В. Права человека: состояние и перспективы развития // Право и власть.- М., 2018.</p> <p>4. Воеводин Л.Д. Юридический статус личности в России. М., 2017.</p> <p>5. Дженис М., Кэй Р., Брэдли Э. Европейское право в области прав человека. М., 2016.</p> <p>Online Available: Additional educational material, as well as documentation, used for Domashniy, available on the site of univer.kaznu.kz. in section UMDD.</p>
<p>The academic policy of the course in the context of the moral and ethical values of the University</p>	<p>Rules of Academic Discipline (Behavior): Absence of attendance, absence of delays. Lack of lessons or lesson without a teacher's advance assessment is evaluated with 0 points. For each classroom session, you must prepare according to the schedule below. Your task assignment must be made prior to the classroom classroom discussion. Tasks of SSW are distributed during the semester as shown in the table of the discipline. The student should submit an abstract or report, that is, submit the report in due time. Specific conditions for the research task are approved at the classroom. All tasks are 10% of the final assessment of the course. The student must complete all IWST and submit to the teacher. Specific conditions are approved at the classroom. The following rules must be followed when performing the tasks: Tasks must be performed at fixed times. The task must be performed in writing. The student should write his or her own point of view on the material. The maximum size of the collection should be 3 pages.</p> <p>Academic Costs: Academic honesty and completeness: individual self-fulfillment of all assignments; copying, falsification, use of cribs, transfers at all stages of knowledge control, deception or dishonesty to a teacher are not permitted. (Code of Honor of a KazNU Student) Students with disabilities have the opportunity to receive advice on E-mail and telephone numbers listed above.</p>
<p>Evaluation and Certification Policy</p>	<p>Criteria-based assessment: Assessment of learning outcomes is compatible with descriptors (verification of literacy during intermediate examinations and examinations). Overall Assessment: Evaluation of Participation and Activity in the Audience; Assessment of assignments, SIS (projects / cases / programs). The formula for completing the final assessment.</p>

The content of the training content:

Week	Title of the lecture (lectures, practical lessons, IWM)	Hour	Maks point
1	2	3	4
1	<p>Lecture 1. Subject and theoretical issues of the international legal aspects of human rights protection.</p> <p>Practical lesson 1. Analyze description the peculiarities of the subject and the theoretical aspects of the history of human rights education. Know the characteristics and features of the methodology of human rights protection history.</p>	2 1	8
2	<p>Lecture 2. Description of the Universal Declaration of Human Rights.</p> <p>Practical lesson 2. Formulate a description of the Universal Declaration of Human Rights.</p>	2 1	8
3	<p>Lecture 3. The Covenant on the Human.</p> <p>Practical lesson 3. Identify relevant actual issues of the Covenant on Human Rights.</p>	2 1	8
4	<p>Lecture 4. UN Declaration on Human Rights.</p> <p>4 practical lesson. Analyze description the UN Declaration on Human Rights</p> <p>SIM №1. Summarize the Universal Declaration of Human Rights.</p>	2 1	8
			20
5	<p>Lecture 5. Convention on the Restriction of All Forms of Discrimination against Women</p> <p>5 practical lesson. Formulate a description of Convention on the Restriction of All Forms of Discrimination against Women</p> <p>1 AB</p>	2 1	8
	Individual or group assignments (project, essay, colloquium)		40
	1 AB		100

6	<p>Lecture 6. Regional human rights structures</p> <p>Practical lesson 6. Analyze description regional human rights structures</p> <p>SIM 2. Syndicate the Convention on the Restriction of All Forms of Discrimination against Women</p>	2 1	8 10
7	<p>Lecture 7. American Convention on Human Rights.</p> <p>7 practical lesson. Identify relevant American Convention on Human Rights.</p> <p>SIM 3. UN Declaration on Human Rights. Abstract.</p>	2 1	8 10
8	<p>Lecture 8. African Charter on Human Rights and Peoples</p> <p>Practical lesson 8. Formulate a description African Charter on Human Rights and Peoples</p>	2 1	8 8
9	<p>Lecture 9. The Arab Charter on Human Rights</p> <p>Practical lesson 9 Analyze description the Arab Charter on Human Rights</p>	2 1	8 8
10	<p>Lecture 10. Convention on Basic Human Rights and Freedoms</p> <p>Practical lesson 10. Identify relevant Convention on Basic Human Rights and Freedoms</p>	2 1	8 8
	Individual or group assignments (project, essay, colloquium) midterm exam		40
	midterm exam		100

11	Lecture 11. European Court of Human Rights Practical lesson 11. Formulate a description European Court of Human Rights SIW 4 Summarizing the CIS Convention on Human Rights and Fundamental Freedoms	2 1	8 10
12	Lecture 12. The UN Committee on Human Rights Practical lesson 12. Analyze description the UN Committee on Human Rights	2 1	8
13	Lecture 13. UN Committee against Torture Practical lesson 13 Identify relevant UN Committee against Torture	2 1	8
14	Lecture 14. Bureau of Human Rights and Democratic Institutions Practical lesson 14. Formulate a description Bureau of Human Rights and Democratic Institutions SIW № 5. Opening the description of the UN Committee on Human Rights	2 1	8 10
15	Lecture 15. Actual problems of the European Commissioner for Human Rights Practical lesson 15. Analyze actual problems of the European Commissioner for Human Rights	2 1	8
	Individual or group assignments (project, essay, colloquium		40
	2 AB		100
	Final exam		100

Chairperson of IAB
Head of the Chair
Lecturer
Vice-Dean FIR

Mashimbayeva GA
Sayrambaeva Zh.T.
Zhetibaev N.S
Darkenbaev A.I